

Enner Glynn School Annual Implementation Plan 2026



Strategic Goal 1- Everyone Belongs | Tapeke Tātou

We celebrate the diversity of our community

Te Aō Māori is alive throughout the school

The school community is an integral part of school life

The physical environment is loved and cared for by all

	Key Actions:	Person accountable:	People responsible:	Resources:	Progress Report:
Term 1 Weeks 1-5	Mihi Whakatau to welcome new whanau and students	John	John / Sue / Dooley	Ngati Apa ki te Ra To guidance	
	Meet the Teacher/ School Picnic	John	Teachers		
Term 1 Weeks 6-9	Consult with community around plans for playground development	John	Board		
	FOS meeting to plan fundraising events	John	Hayley		
	Upskill student leaders to lead mihi whakatau	John	Dooley	Ngati Apa ki te Ra To guidance	
	Community and students planting of bank	John	Pat	Air NZ Grant	
Term 2 Weeks 1-5	Design new signage throughout school (supported by iwi)	John	John		
	Establish enviro-team of student and community volunteers.	Eva	Eva		
	Finalise playground plans and get quotes	John	John/Pat		
Term 2 Weeks 6-11	FoS fundraising for playground	Hayley	FOS		
	Runanga Matua focus on communication	John	John / Sue / Dooley		

Term 3 Weeks 1-5	Playground Installation Development of Te Ao Māori curriculum plan	John Sue	John/Pat Sue		
Term 3 Weeks 6-10	Runanga Matua focus on Te Ao Māori curriculum plan	Sue	John / Sue / Dooley		
Term 4 Weeks 1-5	Staff PLD on Te Ao Māori curriculum plan	Sue	John / Sue / Dooley		
Term 4 Weeks 6-10					

Strategic Goal 2- Everyone Learns | Ako Tātou

We provide the best teaching for all learners across all learning areas.

Learning occurs in diverse ways and places.

Strengthen practice with a particular focus on literacy and numeracy

Quality assessment and reporting are woven into the learning process

Staff continuously learn together

	Key Actions:	Person accountable:	People responsible:	Resources:	Progress Report:
Term 1 Weeks 1-5	Year 4-6 Kaiako begin BSLA training PLC Groups established among staff SLA and MAP roles established and students selected of support. Familiarise SLT with assessment and reporting guidelines and requirements.	Jillian Jillian and Leallen John	Manaakin team John, Leallen, Jillian Suzy and Mel John, Leallen, Jillian	Structured Literacy Resources for Y4-6 MAP and SLA staffing (Matched 1:1 by school)	
Term 1 Weeks 6-9	MAP training and programme development Develop Assessment Plan Review draft curriculum and provide feedback. PLC meetings established with student focused goals and coaching structure.	Leallen Leallen John Jillian	Suzy John, Leallen, Jillian Teachers John, Leallen, Jillian	MAP Staffing	
Term 2 Weeks 1-5	Utilise new MOE SMART assessment Develop Reporting Templates in alignment with MOE requirements	Leallen Jillian	Teachers John, Leallen, Jillian		
Term 2 Weeks 6-11	Mid Year Progress Reports based on MOE Reporting guidelines. Mid Year Progress report to Board	Jillian John	Teachers John, Leallen, Jillian		
Term 3 Weeks 1-5	Student Conferences planned and implemented to support parent and student understanding of new curriculum learning.	Leallen	Teachers		
Term 3 Weeks	PLC groups review and reflection.	Jillian	John, Leallen, Jillian		

6-10	Review of assessment and reporting of other curriculum areas	Leallen	John, Leallen, Jillian		
Term 4 Weeks 1-5	SMART Assessment Window Report on MAP and SLA student progress	Leallen and Jillian	Suzy and Mel		
Term 4 Weeks 6-10	End of Year Progress Reports based on MOE Reporting guidelines. End of Year Progress report to Board	John	John, Jillian, Leallen		

Strategic Goal 3- Everyone Thrives | Puāwai Tātou

We proactively promote and support wellbeing.

Physical spaces are safe, engaging and inspiring.

We celebrate success in a range of ways

Our school is resilient

	Key Actions:	Person accountable:	People responsible:	Resources:	Progress Report:
Term 1 Weeks 1-5	Introduce Attendance Management Plan to staff and community. Staff Only Day introduces PP4L review Redesign of school assembly format to celebrate success equitably.	John John Jillian	 John, Jillian, Leallen Teachers	 Paul Dix- When the Adults Change PP4L resources	
Term 1 Weeks 6-9	Board Member Selection to support resilient succession. PP4L review of values and systems Development of Transition/ Promotion material	Presiding Member Rachel P	Selection Committee John, Rachel P		
Term 2 Weeks 1-5	Student and Staff Wellbeing Surveys Design of new PP4L acknowledgement system	John	John, Jillian, Leallen	NZCER Wellbeing Surveys	
Term 2 Weeks 6-11	Review of EOTC systems and processes	Leallen	John, Leallen		
Term 3 Weeks 1-5	Development of playground Launch of new PP4L acknowledgement system	John Jillian	John, Pat Teachers	Board funding Fundraising from FoS	
Term 3 Weeks 6-10	Playground safety inspection Playground opening	Pat			
Term 4 Weeks 1-5					
Term 4 Weeks 6-10					

