

Statement on how we deliver Health Education at Enner Glynn School 2023

Overview:



Our Vision:

To do this, we will be a place that...

1. Works **together in teams**, and as a larger school-wide team, to achieve our purpose
2. **Creates, interacts -and monitors learning within- a family like context for learning.**
3. **Is focussed on the students' learning** and ensures all students are aware of:
 - What it is they are learning?
 - How they know that they have learned it?
 - What are their next steps in their learning?
 - How their teacher can help them?
4. Offers a **consistent, coherent curriculum and learning pathway** across the school that all students can -and will- learn, regardless of who their teacher is, or who their teachers are.
5. Where staff learn together through **cycles of inquiry**, co-construction, coaching, observation, feedback, reflection and current research to improve teaching and learning.
6. Regularly **uses evidence** (particularly evidence collected formatively) of student learning to show individual and group progress, and to inform our teaching.
7. Systematically **supports students who are experiencing difficulties AND success** in their learning and well-being
8. **Honours the Treaty of Waitangi** through our interactions and commitment to all the people of Aotearoa.

We are growing our students ability to be one of a K.I.N.D

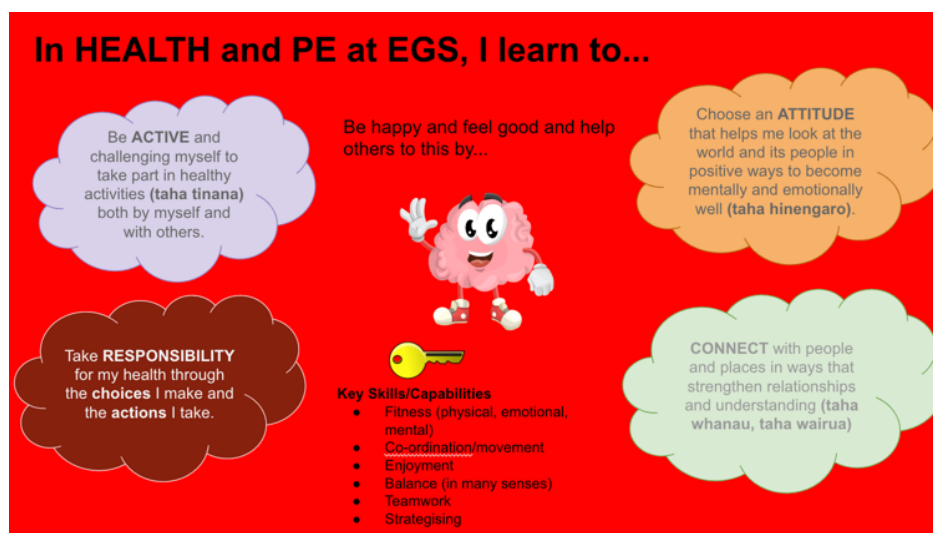


At Enner Glynn we offer health education that gives every student opportunities to develop and learn the knowledge and skills they need to be healthy and well, and contribute to the wellbeing of others and their communities.

Health Education helps students learn the values and key competencies of the New Zealand curriculum. We teach in a way that supports our students to keep improving and ensure equity for all.

The Curriculum

Our health education is integrated. Key ideas (See below) provide the big picture focus for our learning. Health education is taught by our teachers who identify student learning needs to plan programmes.



Key areas of learning provide contexts for our students to develop skills to become physically, mentally, and emotionally healthy.

We explore:

- Personal Health (e.g., Body Care and physical safety, Food and nutrition and Physical Development etc)
- Movement Concepts and Motor Skills
- Relationships with other people
- Healthy Communities and Environments

For further information about the Health Curriculum (Levels 1, 2, 3), please see the following Links. [Health and Physical Education Curriculum](#)

<https://hpe.tki.org.nz/health-and-physical-education-in-the-curriculum/underlying-concepts/health-promotion/>

Please Note: As part of the Curriculum Refresh, the Revised NZ Health Curriculum will be released in 2025, and comes into effect in 2027.

We also use external providers, such as the Police – Keeping Ourselves Safe, Life Education, The Fire Service, and Bike Safety.

Health education is provided to every student. Some may need further support, and we have processes in place to provide this in consultation with whanau. For example, we may refer a child to the health nurse; provide additional Teacher Aide support or additional programmes re social skills etc.

We welcome feedback from our community, and would appreciate you taking the time to respond to the following survey – please use the following link to give your feedback.

[FEEDBACK LINK](#)